

## Categorical Directors District Level Compliance Checklist May 2015

**Use the following checklist to determine what tasks need to be completed in May to maintain compliance with state and federal program requirements.**

X	Task	Notes
	<b>Multiple Programs</b>	
	Verify which <u>programs</u> contained in Consolidated Application (ConApp) the <u>district intends to participate in for the 2015-16 school year</u> in preparation for Spring release of Consolidated Application Reporting System (CARS) currently scheduled for <u>May 15, 2015</u> . Refer to the <i>Data Collection Release Schedule on the Consolidated Application (ConApp) page</i> for a list of programs: <a href="http://www.cde.ca.gov/fq/aa/co/">http://www.cde.ca.gov/fq/aa/co/</a>	
	If the district will be carrying over 2012-13 Economic Impact Aid funds into the 2015-16 school year, schedule date(s) for <u>review</u> of the 2015-16 <u>ConApp</u> , as required, by appropriate <u>district committees (DELAC/DAC)</u> prior to the date scheduled for local <u>board approval</u> . Refer to the <i>Instructions for the Application for Categorical Funding</i> when available at: <a href="http://www.cde.ca.gov/fq/aa/co/">http://www.cde.ca.gov/fq/aa/co/</a>	na/c
	Prepare a <u>board agenda item</u> for approval of the <u>2015-16 ConApp</u> . Refer to <i>Instructions for the Application for Categorical Funding</i> page when available: <a href="http://www.cde.ca.gov/fq/aa/co/">http://www.cde.ca.gov/fq/aa/co/</a>	
	Determine if the district intends to take advantage of the <u>Substitute System for Time Accounting for Employees on Fixed Schedules</u> . Prepare to indicate on the <u>Spring ConApp</u> submission if the district wishes to <u>request authorization</u> to use the system for the 2015-16 school year Refer to <i>April 9, 2013 CDE letter for additional information</i> : <a href="http://www.cde.ca.gov/fq/ac/co/timeaccounting2013.asp">http://www.cde.ca.gov/fq/ac/co/timeaccounting2013.asp</a>	
	Verify that the district has a <u>written policy</u> for the <u>enrollment of homeless children and youth</u> in district schools that includes <u>policies and practices</u> that ensure homeless youth are <u>not stigmatized or segregated</u> , includes a <u>dispute resolution process</u> , and <u>ensures transportation is provided to and from the school of origin</u> if requested. Be prepared to certify, in the Spring ConApp submission, that the policy is in place and meets all criteria. Refer to <i>compliance items II-HE 02, II-HE 04, and VI-HE 13 in the Homeless Education Compliance Instrument</i> at: <a href="http://www.cde.ca.gov/ta/cr/proginst201415.asp">http://www.cde.ca.gov/ta/cr/proginst201415.asp</a>	
	Ensure that the <u>district has designated</u> a staff person as the <u>homeless liaison</u> and be prepared to submit the name and contact information for the homeless liaison in the Spring ConApp submission. Refer to <i>compliance item V-HE 12 in the Homeless Education Compliance Instrument</i> at: <a href="http://www.cde.ca.gov/ta/cr/proginst201415.asp">http://www.cde.ca.gov/ta/cr/proginst201415.asp</a>	
	Verify that <u>public notice of the educational rights of homeless children and youth</u> has been posted in schools and community locations where homeless families receive services. Refer to <i>compliance item II-HE 05 in the Homeless Education Compliance Instrument</i> at: <a href="http://www.cde.ca.gov/ta/cr/proginst201415.asp">http://www.cde.ca.gov/ta/cr/proginst201415.asp</a>	

For subscriber use only. To subscribe, see Publications at: <http://www.lacoe.edu/SchoolImprovement/CategoricalProgramsUnit.aspx>

All references to FPM instruments refer to the on-site version in cases where two versions are available.

na/c – Not applicable to Direct Funded Charter Schools

## Categorical Directors District Level Compliance Checklist May 2015

X	Task	Notes
	<b>Multiple Programs (continued)</b>	
	Maintain documentation to demonstrate that timely and meaningful <u>consultation</u> is taking place with <u>private non-profit schools</u> that will be participating in Title I, Part A Title II Parts A, B, & D, or Title III, Part A in the <u>2015-16 school year</u> , and all required consultation areas are addressed. <i>Refer to the list of required consultation topics in the Title I Sample Template Nonprofit Private School Consultation available at: <a href="http://www.cde.ca.gov/sp/sw/t1/privateschoolsvs.asp">http://www.cde.ca.gov/sp/sw/t1/privateschoolsvs.asp</a></i>	
	Ensure that a process is in place to <u>evaluate</u> the effectiveness of <u>services</u> to participating non-profit <u>private school</u> students and teachers for the current year. <i>Refer to pg. 5 of the CDE correspondence, August 2010, Title I Services to Eligible Private School Children: <a href="http://www.cde.ca.gov/sp/sw/t1/documents/prvtschltr.pdf">http://www.cde.ca.gov/sp/sw/t1/documents/prvtschltr.pdf</a></i>	
	Review meeting schedules for <u>School Site Councils</u> (SSC) to ensure they are available to <u>approve school plans</u> prior to submission to the governing board for final approval (timelines will vary depending on the district's plan development and approval cycle). <i>Refer to SPSA Guide and Template: <a href="http://www.cde.ca.gov/nclb/sr/le/singleplan.asp">http://www.cde.ca.gov/nclb/sr/le/singleplan.asp</a></i>	
	Verify that <u>no district policy</u> exists that prevents or denies participation in <u>constitutionally protected prayer</u> . To be documented on the certification page in the Spring Consolidated Application Reporting (CARS). <i>Refer to Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools: <a href="http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html">http://www2.ed.gov/policy/gen/guid/religionandschools/prayer_guidance.html</a></i>	
	Ensure student <u>discipline data</u> is being collected through Uniform Management Information Reporting System (UMIRS) for the End of Year (EOY) CALPADS submission. The data is used for identification of Persistently Dangerous Schools and reporting for the Federal Gun-Free Schools Act. Submission window June 1, 2015 to July 31, 2015 <i>Refer to item 2.1.4 in the CALPADS Data Guide available on the CALPADS web site, for additional information: <a href="http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp">http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp</a> *</i>	
	Verify that <u>data</u> is being maintained to report the number of <u>homeless youth</u> in the LEA and their primary residence to be reported in the End of Year (EOY) CALPADS submission. Submission window June 1 - July 31, 2015. <i>Refer to section 3.1.5 in the CALPADS Data Guide: <a href="http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp">http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp</a> *</i>	
	Verify that <u>data</u> is being maintained and updated on <u>program participation</u> for students participating in: <u>Opportunity Programs, California Partnership Academy, and Pregnant or Parenting Programs</u> (CAHSEE Intervention reporting, optional) for reporting in the EOY CALPADS submission. Certification window June 1 - July 31, 2015. <i>Refer to item 2.1.3 in the CALPADS Data Guide available on the CALPADS web site, for additional information: <a href="http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp">http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp</a> *</i>	
	<i>* Note: At the end of the school year, in CALPADS EOY 2 Program Participation submission, LEAs must report all students who participated at any time during the year in any of the programs. If these data are updated on an ongoing basis, EOY 2 submission will only require the LEAs to review and approve the certification reports generated by CALPADS.</i>	

For subscriber use only. To subscribe, see Publications at: <http://www.lacoe.edu/SchoolImprovement/CategoricalProgramsUnit.aspx>

All references to FPM instruments refer to the on-site version in cases where two versions are available.

na/c – Not applicable to Direct Funded Charter Schools

## Categorical Directors District Level Compliance Checklist May 2015

X	Task	Notes
	<b>Multiple Programs (continued)</b>	
	If a school will have 2012-13 remaining EIA carryover and intends to operate as a School Based Coordinated Program in the 2015-16 school year, ensure that <u>School Site Council minutes</u> reflect this decision. This must be voted on and approved by the SSC annually. Refer to ed code section 52850: <a href="http://www.leginfo.ca.gov/cgi-bin/calawquery?codesection=edc&amp;codebody=&amp;hits=20">http://www.leginfo.ca.gov/cgi-bin/calawquery?codesection=edc&amp;codebody=&amp;hits=20</a>	
	If the LEA is in Federal Program Monitoring (FPM) Cycle B or D, check the CDE web site to determine if the district has been <u>selected for online or on-site monitoring</u> for 2015-16; if selected check the site in <u>mid-May</u> for <u>release of site selection and dates</u> ; <u>identify and notify appropriate staff to attend FPM training</u> August 4 <sup>th</sup> and 5 <sup>th</sup> in Southern California locations. Refer to the CDE Compliance Monitoring web site for registration information: <a href="http://www.cde.ca.gov/ta/cr/">http://www.cde.ca.gov/ta/cr/</a>	
	<b>Title I</b>	
	Verify that processes are in place and actions are being taken to involve parents in the <u>evaluation and revision of school- and district-level parent involvement policies</u> . Document that the evaluation addresses the content and effectiveness of the policy in improving student achievement and identifying barriers to parent participation. Refer to ESEA Section 1118(a)(2)(E): <a href="http://www2.ed.gov/policy/elsec/leg/esea02/index.html">http://www2.ed.gov/policy/elsec/leg/esea02/index.html</a> and items I-CE 01 and I-CE 02 in the Compensatory Education Compliance Instrument: <a href="http://www.cde.ca.gov/ta/cr/proginst201415.asp">http://www.cde.ca.gov/ta/cr/proginst201415.asp</a>	
	Review <u>Title I ranking</u> and serving guidelines to determine schools to be served in the 2015-16 school year. Use Free and Reduced Price Meals data submitted through the fall CALPADS report to make <u>preliminary ranking decisions</u> in preparation for the Title I Ranking Decisions page in the Spring submission of the ConApp. Keep in mind that, with the elimination of most state categorical programs, it may not be possible to skip eligible schools in the ranking process unless the district will have 2012-13 EIA/SCE carryover funds available for use in 2015-16 to use to replace funds the Title I funds the school otherwise would have received. Refer to the district's 2014-15 Spring ConApp Planned School Allocations page and to the federal Guidance on Identifying Eligible Title I School Attendance Areas at: <a href="http://www2.ed.gov/policy/elsec/guid/edpicks.jhtml?src=ln">http://www2.ed.gov/policy/elsec/guid/edpicks.jhtml?src=ln</a>	
	Schedule an agenda item to request <u>board approval</u> for schools that have completed their year of planning to operate a SWP in the 2015-16 school year. Refer to the Title I Schoolwide Programs CDE Web page: <a href="http://www.cde.ca.gov/sp/sw/rt/">http://www.cde.ca.gov/sp/sw/rt/</a>	
	Consult with <u>private schools</u> to determine if <u>services</u> for 2015-16 will be provided <u>directly</u> through the district or through a <u>contract</u> with another provider. This information must be reported in the Spring Consolidated Application Reporting (CARS). If the <u>district chooses not to use a third party provider</u> despite the private school's request, <u>maintain documentation to demonstrate that a written analysis</u> was provided to the private school officials regarding the decision. Refer to ESEA 1120(b)(1)(H): <a href="http://www2.ed.gov/policy/elsec/leg/esea02/index.html">http://www2.ed.gov/policy/elsec/leg/esea02/index.html</a> and the Title I Services in Private Schools section of the Guidance for the Consolidated Application: <a href="http://www.cde.ca.gov/fq/aa/co/ca14squitoc.asp">http://www.cde.ca.gov/fq/aa/co/ca14squitoc.asp</a>	na/c

For subscriber use only. To subscribe, see Publications at: <http://www.lacoe.edu/SchoolImprovement/CategoricalProgramsUnit.aspx>

All references to FPM instruments refer to the on-site version in cases where two versions are available.

na/c – Not applicable to Direct Funded Charter Schools

## Categorical Directors District Level Compliance Checklist May 2015

X	Task	Notes
	<b><i>Title I (continued)</i></b>	
	Maintain documentation to demonstrate that consultation took place with officials in participating non-profit private schools prior to making decisions that could have an impact on services to private school students. Refer to ESEA 1120(b)(2): <a href="http://www2.ed.gov/policy/elsec/leg/esea02/index.html">http://www2.ed.gov/policy/elsec/leg/esea02/index.html</a>	na/c
	Once consultation with eligible private schools has concluded addressing all required topics, and agreements have been finalized regarding services for the 2015-16 school year, obtain written affirmation from participating private school officials that timely and meaningful consultation has occurred. Refer to CDE web site for sample affirmation: <a href="http://www.cde.ca.gov/sp/sw/t1/privateschoolsvs.asp">http://www.cde.ca.gov/sp/sw/t1/privateschoolsvs.asp</a>	na/c
	Verify that documentation is available to demonstrate that parents of Title I students were involved in decisions regarding how the Title I parent involvement set-aside was allotted for parent involvement activities, in preparation for documentation in the Spring ConApp submission. Refer to item I-CE 01 in the Compensatory Education Compliance Instrument: <a href="http://www.cde.ca.gov/ta/cr/programinst201314.asp">http://www.cde.ca.gov/ta/cr/programinst201314.asp</a>	
	Verify that documentation exists to demonstrate that school-level parent involvement policies were jointly developed with parents and describe the means for carrying out the policy and the date of approval of the policy by the SSC or other Title I parent group. Information required for Spring ConApp submission. Refer to item I-CE 02 in the Compensatory Education Compliance Instrument: <a href="http://www.cde.ca.gov/ta/cr/proginst201415.asp">http://www.cde.ca.gov/ta/cr/proginst201415.asp</a>	
	Ensure that a process is in place for all Schoolwide Title I schools to complete an annual evaluation of the program. (School Plan evaluation required for all schools receiving Title I and/or EIA funds.) Refer to 2006 Designing Schoolwide Guidance, Section D on the U.S. Dept. of Ed. Website for additional information: <a href="http://www2.ed.gov/policy/elsec/guid/edpicks.jhtml?src=ln">http://www2.ed.gov/policy/elsec/guid/edpicks.jhtml?src=ln</a> and to the evaluation section of the Single Plan for Student Achievement (SPSA) template at: <a href="http://www.cde.ca.gov/nclb/sr/le/singleplan.asp">http://www.cde.ca.gov/nclb/sr/le/singleplan.asp</a>	
	Ensure that student outcomes, facilities, demographics (LEP & SWD) and academic performance data for Title I, Part D programs is being collected and available for reporting on Spring Consolidated Application submission. Refer to the Guidance and Instructions for the 2015-16 ConApp when available: <a href="http://www.cde.ca.gov/fq/aa/co/index.asp">http://www.cde.ca.gov/fq/aa/co/index.asp</a>	
	Verify that data is available to meet ConApp Spring submission Title I staff reporting requirements including: the number of Title I paid instructional assistants who assist with instruction (all Title I funded schools/public and private) and meet ESEA requirements (public schools only); the number of new teachers hired with Title I funds and the number of those who do not meet HQT (Targeted Assistance Schools/TAS only); the number of Title I funded teachers in private school programs; the number of administrative and clerical staff paid with Title I funds (TAS schools only); the number of administrators and support staff paid with Title I funds (TAS schools only); other staff paid with Title I funds (public and private schools). Refer the district's 2013-14 Title I, Part A School Funded Staff Report in the 2014-15 Spring ConApp and the Title I Paraprofessionals Guidance and Highly Qualified Teacher Guidance at: <a href="http://www2.ed.gov/policy/elsec/guid/edpicks.jhtml?src=ln">http://www2.ed.gov/policy/elsec/guid/edpicks.jhtml?src=ln</a>	

For subscriber use only. To subscribe, see Publications at: <http://www.lacoe.edu/SchoolImprovement/CategoricalProgramsUnit.aspx>

All references to FPM instruments refer to the on-site version in cases where two versions are available.

na/c – Not applicable to Direct Funded Charter Schools



## Categorical Directors District Level Compliance Checklist May 2015

X	Task	Notes
	<p>Verify that data is being maintained <u>on Title I, Part A program participation</u> for <u>schools</u> operating a Targeted Assistance (TAS) model for submission on the CALPADS EOY Reporting. Certification window June 1 - July 31, 2015. <i>Refer to section 2.1.3 in the CALPADS Data Guide:</i>  <a href="http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp">http://www.cde.ca.gov/ds/sp/cl/systemdocs.asp</a></p>	
	<b>Title I Program Improvement (PI)</b>	
	<p>Verify that all “<u>reallocation criteria</u>” have been met if funds reserved for the <u>20% Choice/SES set-aside</u> are reallocated for other uses (criteria includes: notice to parents; partnered with community organizations to inform parents; sign-up forms for SES distributed and made widely available; at least two enrollment windows for SES; equal access to facilities for SES providers). <i>Refer to Compliance item III-CE 22.5 in the Compensatory Education Compliance Monitoring Instrument:</i>  <a href="http://www.cde.ca.gov/ta/cr/proginst201415.asp">http://www.cde.ca.gov/ta/cr/proginst201415.asp</a></p>	
	<p>Review district <u>access to facilities policy</u> to ensure it will allow equal access to facilities for SES providers for the 2015-16 school year. <i>Refer to items L-1 (#3) and L- 12. L-13 and L-14 in the Supplemental Educational Services Guidance:</i>  <a href="http://www2.ed.gov/policy/elsec/quid/edpicks.jhtml?src=ln">http://www2.ed.gov/policy/elsec/quid/edpicks.jhtml?src=ln</a></p>	
	<b>Title I Program Improvement (PI) (continued)</b>	
	<p>Verify that data is available to meet <u>ConApp expenditure and activity reporting</u> requirements for <u>Choice and SES</u> for 2014-15 (number of students who applied Choice under PI; number of students who transferred under PI Choice; number of students who transferred under state or local choice program; number of students who applied for and number who received SES; expenditures for Choice and SES from Title I, Part A and non-Title I funds; expenditures for parent outreach from Title I, Part A and non-Title I funds). <i>Refer to the district’s 2013-14 Title I, Part A Program Improvement Activity and Expenditure Report in the 2014-15 Spring ConApp; Compliance item III-CE 22.5 in the Compensatory Education Compliance Monitoring Instrument:</i> <a href="http://www.cde.ca.gov/ta/cr/proginst201415.asp">http://www.cde.ca.gov/ta/cr/proginst201415.asp</a> and to the 2015-16 ConApp Guidance and Instructions when available at: <a href="http://www.cde.ca.gov/fq/aa/co/">http://www.cde.ca.gov/fq/aa/co/</a></p>	
	<b>Title II</b>	
	<p>Verify that Title II funds are being <u>expended in a timely manner</u> and that funding amounts for specified <u>Title II expenditures</u> are available to meet ConApp <u>reporting</u> requirements including Compliance Monitoring Interventions and Sanctions (CMIS) related allowable expenditures for districts in CMIS level C. <i>Refer to the district’s 2013-14 Title II Part A Expenditure Report in CARS and the CMIS web page at:</i> <a href="http://www.cde.ca.gov/nclb/sr/tq/tiicmis.asp">http://www.cde.ca.gov/nclb/sr/tq/tiicmis.asp</a> and to the 2015-16 ConApp Guidance and Instructions when available at: <a href="http://www.cde.ca.gov/fq/aa/co/">http://www.cde.ca.gov/fq/aa/co/</a></p>	
	<b>Programs for English Learners</b>	
	<p>Verify that Title III, Part A LEP and Immigrant funds are being <u>expended in a timely manner</u> and that information is available to <u>complete the 2013-14, 24 month and 2014-15, 12 month Expenditure Reports</u> required for the Spring submission of the ConApp. <i>Refer to the district’s 2013-14 Title III Obligation Reports submitted in the Spring 2014-15 ConApp and to the 2015-16 ConApp Guidance and Instructions when available at:</i> <a href="http://www.cde.ca.gov/fq/aa/co/">http://www.cde.ca.gov/fq/aa/co/</a></p>	

For subscriber use only. To subscribe, see Publications at: <http://www.lacoe.edu/SchoolImprovement/CategoricalProgramsUnit.aspx>

All references to FPM instruments refer to the on-site version in cases where two versions are available.

na/c – Not applicable to Direct Funded Charter Schools

## Categorical Directors District Level Compliance Checklist May 2015

X	Task	Notes
	<b><i>Programs for English Learners (continued)</i></b>	
	Develop a <u>budget</u> for the 2015-16 school year for <u>Title III, Part A LEP and Immigrant funds</u> , to be included in the LEA Plan or the Title III Improvement Plan, to meet ConApp reporting requirements. Ensure that a direct link to the posted document containing the budget is provided in the Spring ConApp. <i>Refer to the district's 2014-15 Title III, Part A LEP and Immigrant Proposed Obligations in the 2014-15 Spring ConApp and to the 2015-16 ConApp Guidance and Instructions when available at: <a href="http://www.cde.ca.gov/fq/aa/co/">http://www.cde.ca.gov/fq/aa/co/</a></i>	
	If the district will have 2012-13 EIA carryover funds remaining in the 2015-16 school year, review requirements regarding the <u>Intra-district allocation plan</u> for ranking and allocating <u>EIA/LEP and EIA/SCE</u> funds to schools in preparation for EIA ranking in Spring submission of the ConApp. <i>Refer to the district's EIA School Allocation Plan from the 2014-15 ConApp and Consolidated Application Guidance when available at: <a href="http://www.cde.ca.gov/fq/aa/co/">http://www.cde.ca.gov/fq/aa/co/</a></i>	na/c
	Ensure that documentation is available to demonstrate that the district has <u>evaluated the program for English learners and modified the program as needed</u> to ensure ELs achieve English proficiency and grade level academic achievement as rapidly as possible. <i>Refer to Compliance Item IV-EL 13 in the English Learner Compliance Instrument: <a href="http://www.cde.ca.gov/ta/cr/proginst201415.asp">http://www.cde.ca.gov/ta/cr/proginst201415.asp</a></i>	
	<b><i>Local Control Funding Formula</i></b>	
	Verify that processes are in place for the superintendent <u>to review the Single Plans for Student Achievement</u> from school sites to <u>ensure that strategies</u> in the district's Local Control and Accountability Plan (LCAP) are consistent with <u>strategies in school plans</u> . <i>Refer to ed code 52062(a)(3): <a href="http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&amp;sectionNum=52062">http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&amp;sectionNum=52062</a>.</i>	
	Ensure that dates have been established for the superintendent to <u>present the LCAP</u> to the two <u>required advisory committees</u> (parent advisory committee and English learner parent advisory committee) prior to submission to the governing board. <i>Refer to ed code 52062(a)(1)(2): <a href="http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&amp;sectionNum=52062">http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&amp;sectionNum=52062</a>.</i>	na/c
	Verify that <u>all goals</u> , outcomes, actions/services and expenditures from the district's county approved plan are <u>included and addressed</u> in the <u>Annual Update</u> . <i>Refer to the instructions for the Annual Update in the State Board Approved LCAP Template posted under Legislation and Regulations: <a href="http://www.cde.ca.gov/fq/aa/lc/">http://www.cde.ca.gov/fq/aa/lc/</a></i>	
	Verify that two board dates have been scheduled for consideration of the LCAP and district budget: one <u>public hearing</u> and subsequent to that a separate meeting to <u>adopt the LCAP and budget</u> . <i>Refer to ed code 52062(b)(1)(2): <a href="http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&amp;sectionNum=52062">http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&amp;sectionNum=52062</a>.</i>	Not legally mandated for Charter schools, but encouraged.
	Verify that goals and actions addressing all <u>eight state priorities</u> are included in the district <u>LCAP</u> . <i>Refer to ed code 52060(a)(1): <a href="http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&amp;sectionNum=52060">http://leginfo.legislature.ca.gov/faces/codes_displaySection.xhtml?lawCode=EDC&amp;sectionNum=52060</a>.</i>	
	<b>Other Tasks</b>	

For subscriber use only. To subscribe, see Publications at: <http://www.lacoe.edu/SchoolImprovement/CategoricalProgramsUnit.aspx>

All references to FPM instruments refer to the on-site version in cases where two versions are available.

na/c – Not applicable to Direct Funded Charter Schools

## Categorical Directors District Level Compliance Checklist May 2015




For subscriber use only. To subscribe, see Publications at: <http://www.lacoe.edu/SchoolImprovement/CategoricalProgramsUnit.aspx>

All references to FPM instruments refer to the on-site version in cases where two versions are available.

na/c – Not applicable to Direct Funded Charter Schools